

Inclusion Teaching Assistant

	Essential	Desirable
Qualifications	• Relevant childcare or education qualification or relevant experience. • GCSE English and Maths Grade C or above • Enhanced DBS and relevant disclosures	• Further qualifications and/or studies relevant to the role. • Relevant Paediatric First Aid qualification
Experience	• A proven ability to engage with small children • Experience of personalising the curriculum to meet pupil need • Experience of working with children with a specific educational need • Experience of working independently and as part of a team	• Experience of providing intervention programmes • Experience of working with Outside Agencies e.g. Speech and Language Therapists
Knowledge and Understanding	• A knowledge and understanding of specific Special Educational Needs • Up to date safeguarding and child protection knowledge	• A knowledge and understanding of assessment, monitoring, target setting and evaluation, using this information to inform future planning • A knowledge of phonics development and teaching
Skills, attributes and abilities	• Commitment to our school values and Christian ethos • Ability to manage pupil behaviour in a positive manner with consistent clear boundaries and following the school behaviour policy • Ability to work in partnership with teachers • Ability to work to deadlines and to work well under pressure • Excellent interpersonal and communication skills, orally and in writing • Collaborative team member • Open and reflective • Self-motivated and adaptable in approaching new ideas • Resilience, flexibility and ability to retain a sense of perspective • Approachable, positive and enthusiastic with a good sense of humour • The willingness to challenge self and achieve excellence	
Interests	• Has interests out of school and an enthusiasm for life	• Brings personal interests and enthusiasms to the school community

